



Psychology 304 - Principles of Learning

Fall 1997 Syllabus

Class: MWF 10:30 - 11:20pm, Robinson A249
 Professor: L. Morin, M.A.
 Office: David King - Room 2027
 Office Hours: MW 11:30 - 12:30
 Phone: 993-1358
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Topic	Assignment
Introduction/Historical Perspective	None
Issues in Learning & Behavior/Research Methodology	Chapter 2
Evolution	Chapter 1
Nonassociative Learning	TBA
Associative Learning	TBA
Classical Conditioning	Chapter 3
Complexities of Conditioning	Chapter 4
Theories of Conditioning	TBA
Generalization & Discrimination	Chapter 8
Operant/Instrumental Learning	Chapters 5 and 6
Reinforcement	Chapters 9 and 10
Observational Learning	Chapter 7
Limits of Learning	Chapter 12
Choice Behavior	TBA
Utility Theory	TBA
Self Control	TBA
Conceptual Learning	TBA
Language, Intelligence & Culture	TBA

Notable Dates:

SCHOOL CLOSED - LABOUR DAY

EXAM 1

EXAM 2

SCHOOL CLOSED - COLUMBUS DAY

EXAM 3

EXAM 4

SCHOOL CLOSED - THANKSGIVING HOLIDAY

FINAL EXAM

Monday, September 1

Wednesday, September 10

Friday, September 26

Monday, October 13

Friday, October 17

Wednesday, November 17

Friday, November 28

Wednesday, December 10 (10:30 - 1:15)

With the exception of the first lecture day, students are expected to have read the assigned topic PRIOR to class in order to facilitate discussion. This is also beneficial to the student in that any information that was not understood can be clarified in lecture. I do not restrict student from taping my lectures and actually encourage it. It is easier to get more out of a lecture if you can spend more time paying attention to me than worrying about what I said five minutes ago.

Transcribe the tape as soon as possible after the lecture. Make notes on questions concerning the material or points you need clarified and ask them in the next class session.

Roles and Responsibilities:

As the professor of this course it is my responsibility to facilitate your learning of the material for this course and to enhance your knowledge. My roles designated to meeting these responsibilities are as follows:

- ✓ Come to class prepared to offer opportunities for you to learn (through lectures or class activities).
- ✓ Provide you with feedback on your mastery of course material (via grades on exams, quizzes and projects).
- ✓ Be available to assist you during office hours and through scheduled meetings.

As the student you are responsible for learning the material and advancing your education. To meet these responsibilities I suggest your roles should be as follows:

- ✓ Attend every class.
- ✓ Take notes.
- ✓ Read the assignments *before* coming to class. This will help you process the information more effectively during class.
- ✓ Showing appropriate respect for both myself and other classmates (e.g., not talking during class, not interrupting others, not leaving during class, etc.)
- ✓ See me during office hours to clarify points or ask questions about the material that you have problems understanding.
- ✓ **Take responsibility for your education/actions.** If, despite the fact that I have provided you with guidelines for facilitating your education, you decide to skip classes, not read ahead, etc., realize that **your** actions have consequences. It will therefore not be my responsibility to evaluate your situation at the end of the semester in order to better your grade at that point.

Although these tips should assist you in doing well in this class, grades are not assigned on the basis of these criteria. Instead, grades are based solely on your *performance* on the exams and quizzes which means you are responsible for *earning* your grade, I am not responsible for *giving* you that grade.

If you choose to stay in this course, you are agreeing to these conditions of the course. If you cannot agree to them you should strongly consider dropping. If it is unanimously decided by the class, amendments can be added and these conditions changed.